

Application: Choice Charter School

Maria Campo - grants@csbm.com
2023-2024 Annual Report

Summary

ID: 0000000101

Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

CHOICE CHARTER SCHOOL 800000070182

b. Unofficial or Popular School Name

New York City Montessori Charter School

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD # 7 - BRONX

e. Date of Approved Initial Charter

Dec 1 2010

f. Date School First Opened for Instruction

Sep 6 2021

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

School Mission: The Choice Charter School will empower children to be critical thinkers and creative problem solvers with strong social skills so that they can succeed in their world and continue to learn in their pursuit of higher education as they prepare for careers in the 21st Century.

Key Design Elements:

1. Differentiated Instruction
2. Continuous Ongoing Assessment
3. Specially Designed Materials
4. Responsive Flexible Classroom Sizes to Meet Students' Needs
5. Time and Practice to Achieve Mastery
6. Individual Work Plans, Independence, and the Freedom and Ability to Make Choices
7. Prepared Environment

h. School Website Address

www.nycmcs.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

290

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

203

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	423 East 138th Street, Bronx, NY 10454	347-226-9094	NYC CSD 7	K-5	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Abeku Hayes	Principal	347-226-9094	646-660-3214	hayes@choicecs.org
Operational Leader	Wanda Andujar	Assistant Principal, Operations	347-226-9094	646-660-3251	andujar@choicecs.org
Compliance Contact	Wanda Andujar	Assistant Principal, Operations	347-226-9094	646-660-3251	andujar@choicecs.org
Complaint Contact	Abeku Hayes	Principal	347-226-9094	646-660-3214	hayes@choicecs.org
DASA Coordinator	Cache Rodriguez	Culture Coordinator	347-226-9094	646-660-3214	rodriguez@choicecs.org
Phone Contact for After Hours Emergencies	Abeku Hayes	Principal	347-226-9094	646-660-3214	hayes@choicecs.org

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[Choice_COO_23-24.pdf](#)

Filename: Choice_COO_23-24.pdf **Size:** 44.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Choice_FireInspectReport_23-24.pdf](#)

Filename: Choice_FireInspectReport_23-24.pdf **Size:** 310.3 kB

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not Applicable

o1. Total Number of School Calendar Days

180

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	126
February 2024	96
March 2024	108
April 2024	132
May 2024	114
June 2024	72
July 2023	0
August 2023	0
September 2023	102
October 2023	126
November 2023	114
December 2023	66

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Wanda Andujar
Position	Assistant Principal, Operations
Phone/Extension	347-226-9094
Email	andujar@choicecs.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

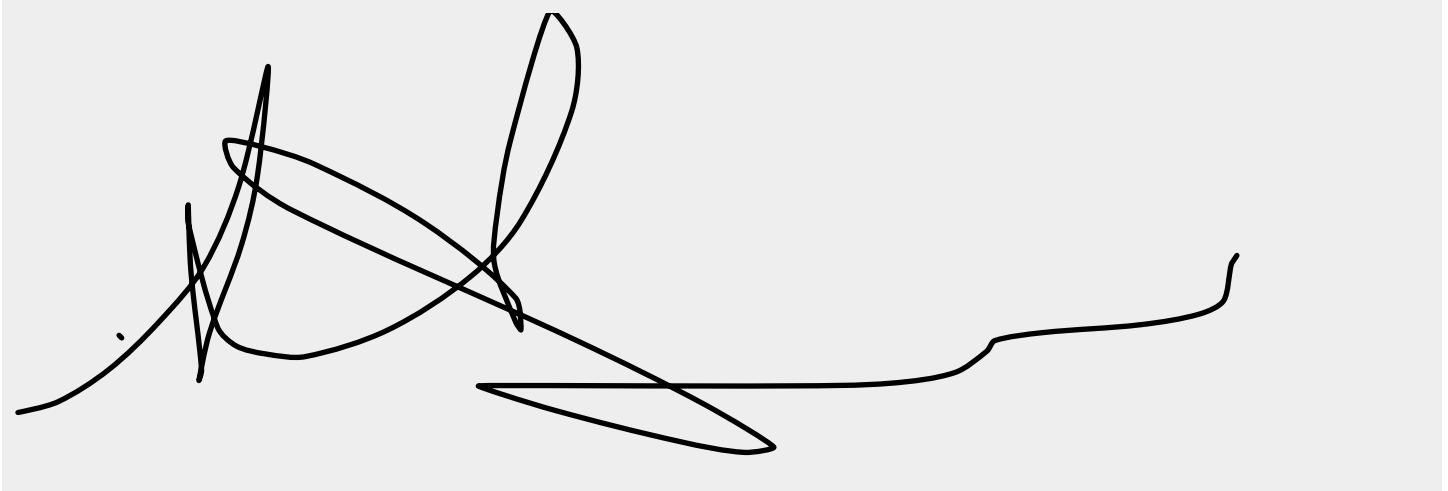
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

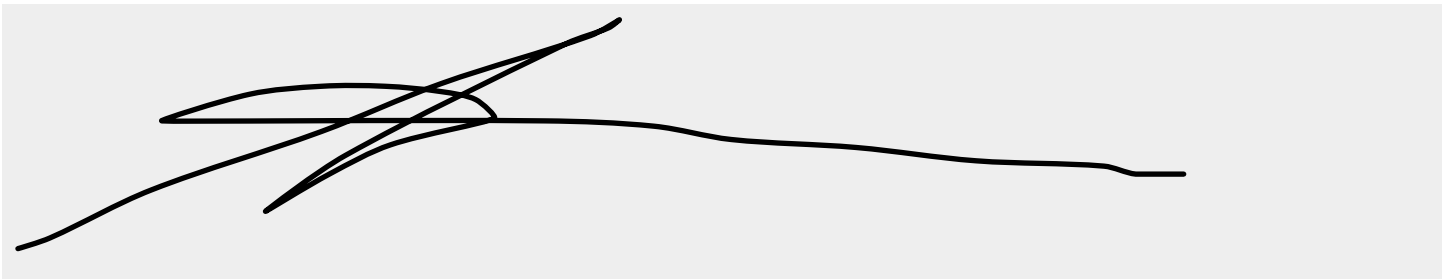
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large loop on the left and ending with a long horizontal stroke on the right.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large loop on the left and ending with a long horizontal stroke on the right.



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Re-post when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Choice Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://nycmcs.org/principals-message/
2. Board meeting notices, agendas and documents	https://nycmcs.org/board-of-trustees
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://nycmcs.org/principals-message/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nycmcs.org/wp-content/uploads/2020/07/DASA-.pdf
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nycmcs.org/wp-content/uploads/2024/07/CCS-Discipline-Policy-24-25.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nycmcs.org/principals-message/
6. Authorizer-approved FOIL Policy	https://nycmcs.org/wp-content/uploads/2024/07/FOIL-Policy-July-2024-Update.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://nycmcs.org/wp-content/uploads/2024/07/FOIL-Policy-July-2024-Update.pdf

Thank you.



Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[A Jordan](#)

Filename: A_Jordan_gpOpAS8.pdf Size: 658.2 kB

[C Cummings-Clay](#)

Filename: C_Cummings-Clay.pdf Size: 622.7 kB

[J Garcia](#)

Filename: J_Garcia_9Tmf6Lb.pdf Size: 657.5 kB

[M Gosset](#)

Filename: M_Gosset_x5OPNII.pdf Size: 621.2 kB

[N Gulyako](#)

Filename: N_Gulyako_78vXLKu.pdf Size: 655.9 kB

[H Mutlu](#)

Filename: H_Mutlu_wpe8Kmv.pdf Size: 657.1 kB

[R Wong](#)

Filename: R_Wong.pdf Size: 784.3 kB

Entry 4 – Board of Trustees Membership Table

Completed - Aug 1 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Neil Gulyako	gulyakoniel@gmail.com	Chair	Finance, Building & Grounds, Executive	Yes	3	07/01/2023	06/30/2025	8
2	Denise Cummings-Clay	jccdmcc@optonline.net	Trustee/Member	Education, Finance	Yes	7	07/01/2023	06/30/2025	10
3	Jason Garcia	jgarcia@sobro.org	Vice Chair	Building & Grounds	Yes	3	07/01/2022	06/30/2024	9
4	Haldun Mutlu	haldun.mutlu@gmail.com	Treasurer	Finance	Yes	3	07/01/2023	06/30/2025	8
5	Boby Katumkeryil	bobykatumkeryil@gmail.com	Trustee/Member	Buildings & Grounds	Yes	2	11/01/2022	10/31/2024	5 or less
6	Anthony Jordan	antrjordan@gmail.com	Trustee/Member	Buildings & Grounds, Education	Yes	2	11/01/2022	10/31/2024	6
7	Michelle Irukera	mil2102@columbia.edu	Trustee/Member	Education	Yes	1	07/01/2022	12/01/2023	5 or less
8	Irina Shaorshadze	shaorshadze@wisconsin.edu	Trustee/Member	Education	Yes	1	07/01/2022	06/30/2024	5 or less

9	Kathryn Creech	kpcreech@gmail.com	Secretary	Buildings & Grounds, Education	Yes	1	12/01/2022	11/30/2024	5 or less
---	----------------	--	-----------	--------------------------------	-----	---	------------	------------	-----------

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
10	Raymond Wong	rwong226@gmail.com	Trustee/Member	Buildings & Grounds	No	1	06/01/2023	06/01/2025	7
11	Michael Gosset	mgosset@hostos.cuny.edu	Trustee/Member	Education	No	1	06/01/2023	06/01/2025	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

10

3. Number of board meetings scheduled for the 2024-2025 school year

10

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	7
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	10

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	2
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	5
e. Board members attending 8 or fewer meetings during 2023-2024	2

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[2](#)

Filename: 2_CCS_October_2023_Board_Meeting_Minutes.pdf Size: 54.6 kB

[1](#)

Filename: 1_CCS_September_2023_Board_Meeting_Minutes.pdf Size: 42.2 kB

[5](#)

Filename: 5_CCS_January_2024_Board_Meeting_Minutes.pdf Size: 82.0 kB

[6](#)

Filename: 6_CCS_February_2024_Board_Meeting_Minutes.pdf Size: 80.4 kB

[4](#)

Filename: 4_CCS_December_2023_Board_Meeting_Minutes.pdf Size: 81.3 kB

[3](#)

Filename: 3_CCS_November_2023_Board_Meeting_Minutes.pdf Size: 29.0 kB

[7](#)

Filename: 7_CCS_March_2024_Board_Meeting_Minutes.pdf Size: 108.9 kB

[10](#)

Filename: 10_CCS_June_2024_Board_Meeting_Minutes.pdf Size: 82.1 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>Of the total enrollment for 2023-24, the percentage of Students with Disabilities was 30%. To recruit Students with Disabilities, the school shared information on the wide range of interventions and special education services offered at the school at every community visit, school tour, and information session. Promotional materials also highlight the inclusive nature of the school and the personalized instructional model. We also maintained a strong relationship with the Committee on Special Education.</p>	<p>As we met this enrollment goal, we are confident that our specific strategies are effective and will continue to focus on these efforts in the 2024-25 school year. We will continue to assess and make any necessary adjustments to these recruitment strategies to ensure the health and safety of our staff and community members.</p>
English Language Learners	<p>In the past school year, 32% of Choice's students were English Language Learners. To recruit ELL students, the school utilized the following strategies:</p> <ul style="list-style-type: none"> • We contacted local daycare centers that serve a high number of non-English speaking families. All materials shared were translated into Spanish. We began outreach in January 2023 and have continued this work, enrolling students on a rolling basis. • We presented to numerous local early childhood center staff and parents. Our presentation included a description of the school, our educational philosophy, and programs to serve ELLs. Translators were brought to every presentation, and applications in multiple languages were available. • We conducted outreach to local 	<p>As our enrollment of English Language Learners in 2023-24 was high, we intend to employ the same strategies. We recently acquired a membership with the Hispanic Federation and intend to partner with them for targeted outreach to ELL families. We will continue to assess and make any necessary adjustments to these recruitment strategies to ensure the health and safety of our staff and community members.</p>

	<p>community-based organizations, such as Mott Haven Community Partnership and St. Jerome Church, that serve non-English speaking families, and shared information in several languages to facilitate referrals to our school.</p> <ul style="list-style-type: none"> • We held monthly recruitment events beginning in February 2023 and have continued the efforts, enrolling students on a rolling basis since. Presentations were given in English and Spanish. • We posted signs in Spanish regarding our application process outside of our building and throughout the community, including grocery stores, churches, and libraries. 	
Economically Disadvantaged	<p>In 2023-24, 93% of Choice's students were Economically Disadvantaged. To recruit these students, the school utilized the following strategies:</p> <ul style="list-style-type: none"> • We contacted local daycare centers in high-need neighborhoods, specifically targeting all daycare centers in the 10454 zip code. Outreach included distributing brochures and notifying parents of admission and lottery instructions. We began outreach in January 2023 and have continued efforts with rolling enrollment being our goal. • We presented to numerous local, in targeted neighborhoods, early childhood center staff and parents. The presentation included a description of the school, our educational philosophy, and programs to promote an inclusive environment. We also shared application instructions and invited 	<p>As our enrollment of Economically Disadvantaged students in 2023-24 was high, we intend to employ the same strategies. Based on our experiences from 2023-24, we decided to employ more online recruitment strategies and have hired a digital marketing firm. We also plan to partner with local businesses during the summer and fall months. We intend to begin online and mass print advertising in August 2024.</p>

parents to tour the school.

- We conducted outreach to local community-based organizations, such as Mott Haven Community Partnership and St. Jerome Church, and shared information to facilitate referrals to our school.

- We held monthly recruitment events beginning in February 2023 and continued this work all year, enrolling students on a rolling basis.

- We posted signs regarding our application process outside of our building and throughout the community, including grocery stores, churches, and libraries.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>To support students with disabilities, Choice employs Special Education Teachers and leaders who provide the following continuum of services based on a student's Individualized Education Plan (IEP): Special Education Support Services, Integrated Co-Teaching, and self-contained classrooms. Special Education teachers collaborate routinely and frequently with the General Education Teachers. The school follows a "school within a school" model, with grade-level teachers forming teams with one or more grades. These teams comprise Special Education and General Education teachers who have joint responsibility for planning lessons, activities, and projects. They regularly meet several times a week, plan together, compare data, exchange experiences, build curriculum, and keep in step with the pacing calendar. Resources are combined to strengthen teaching and learning opportunities, methods, and effectiveness. Each team has a Team Leader, who can be either a General or Special Education teacher. The Principal and Directors meet regularly to oversee the special education program. Specifically, they ensure that the program meets curricular, teaching, compliance, and special education standards. They also monitor student progress and recommend changes to the program to ensure effectiveness.</p>	<p>Our efforts to retain and serve Students with Disabilities have resulted in the vast majority of our families expressing a high degree of satisfaction with the school and choosing to re-enroll their children year after year. Therefore, changes to the school's program will only be made if necessitated by student data and/or parental concerns.</p>

<p>English Language Learners</p>	<p>To support ELLs, Choice employs a certified English as a Second Language (ESL) Teacher. She has an MA in TESOL and initial NYS TESOL K-12 teacher certification. She has fulfilled all requirements toward Common Branches certification, except for the DASA training. Prior to working full-time, she taught part-time for ten years and is familiar with a variety of languages. The ESL teacher provides push-in and pull-out instructional support to ELLs based on individual student needs. The ESL teacher oversees the program under the supervision of the Director of Instruction and the Director of Outreach. The ESL teacher collaborates frequently with the classroom teachers, Special Education Support Services teacher, and other service providers, discussing student needs, setting goals, sharing observations and results from assessments, and providing supports for differentiation, as well as sharing materials.</p>	<p>Our efforts to retain and serve English Language Learners have resulted in the vast majority of our families expressing a high degree of satisfaction with the school and choosing to re-enroll their children year after year. Therefore, changes to the school's program will only be made if necessitated by student data and/or parental concerns. We will be adding a second ELL teacher to help meet the demands of our growing ELL population.</p>
<p>Economically Disadvantaged</p>	<p>Research suggests that Economically Disadvantaged students (students eligible for free or reduced priced lunch) are at a much greater risk for academic failure. To support these and other students, the school has continued our Response to Intervention (RTI) program to maximize student achievement and minimize behavioral problems. At Choice, we follow a three-tier implementation plan. We use research-based interventions at each tier as appropriate and target interventions</p>	<p>Our efforts to retain and serve Economically Disadvantaged students have resulted in the vast majority of our families expressing a high degree of satisfaction with the school and choosing to re-enroll their children year after year. Therefore, changes to the school's program will only be made if necessitated by student data and/or parental concerns.</p>

to the student, their personality, and their challenges.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Choice 23-24 Org Chart

Filename: Choice_23-24_Org_Chart.pdf Size: 106.1 kB

Entry 9 – School Calendar

Completed - Aug 1 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
 Early Dismissal Days
 Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
 Regents and School-level Exams

September 8, 2021 All Grade Levels Report
 June 24, 2022 - Last Day of School

[2024-25 Choice Charter School Academic Calendar](#)

Filename: 2024-25_Choice_Charter_School_Acad_1AAwnpj.pdf Size: 215.5 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[Choice Staff Roster 2023-24](#)

Filename: Choice_Staff_Roster_2023-24.xlsx Size: 23.4 kB

Entry 11 – Progress Toward Goals

Completed - Aug 1 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, the school will earn a score sufficient to place it at or above the 75th percentile of all schools on the "Performance" section of the citywide Progress Report for students in 3rd-5th grades.	NYS 3rd -8th Grade ELA and Math examination results	Unable to Assess	This goal cannot yet be measured as we await test scores for 2024-25 school year.
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year the school will have a daily student attendance rate of at least 95 percent.	ATS Attendance Records	Not Met	While this goal was not met, the school has made significant progress in increasing the attendance rate over the past school year, missing the goal by less than one percentage point. Therefore, we will continue to implement the strategies used last year, which include frequent communication with transient families to reinforce the importance of attendance and ensuring adequate busing from the NYC Office of Pupil Transportation.
Org Goal 2	Each year the school will comply with all applicable laws, rules, regulations, and contract terms, and have in place and maintain effective systems, policies, procedures, and	Board Policies and Minutes of Meetings, Personnel Manual, Family Manual	Met	

	other controls for ensuring that legal and charter requirements are met.			
Org Goal 3	Each year, student enrollment will be within 10% of full enrollment as defined in the school's contract.	ATS Attendance Records	Not Met	The school fell short of this goal this year as a result of a loss in enrollment due to the COVID-19 pandemic.
Org Goal 4	Each year teacher retention of high-performing staff will be high.	Accepted re-hire letters	Met	
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent financial audit findings		Progress towards this goal cannot be measured as the FY24 financial audit has not yet been completed. An update will be provided in the November submission of the Annual Report.
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly financial statements	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

Entry 12b – Audited Financial Report Template (BOR)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2023-2024 Annual Reports](#) webpage. Upload the completed file in Excel format and submit **no later than 11:59 PM on November 1, 2024**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 12d – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2024-2025 Budget

Incomplete

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

ANTHONY RONALD JORDAN

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-585-7117

Business Address:

3024 Third Avenue Bronx, NY 10455

E-mail Address:

Personal: AntRJordan@Gmail.Com Professional: AJordan@CB.NYC.Gov

Home Telephone:

202-905-9255

Home Address:

250 West 146th Street New York, NY 10039

Anthony R. Jordan

[Anthony R. Jordan \(Jun 13, 2024 12:37 EDT\)](#)

06/13/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Financial Disclosure

Final Audit Report

2024-06-13

Created:	2024-06-12
By:	Wanda Andujar (andujar@nycmcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAXAwUvA2bzHrBk8SON0R8gOJqc9FUU3PZ

"Financial Disclosure" History

-  Document created by Wanda Andujar (andujar@nycmcs.org)
2024-06-12 - 5:06:03 PM GMT- IP address: 208.253.168.78
-  Document emailed to Anthony (antrjordan@gmail.com) for signature
2024-06-12 - 5:06:08 PM GMT
-  Email viewed by Anthony (antrjordan@gmail.com)
2024-06-12 - 6:46:18 PM GMT- IP address: 66.102.8.32
-  Signer Anthony (antrjordan@gmail.com) entered name at signing as Anthony R. Jordan
2024-06-13 - 4:37:56 PM GMT- IP address: 69.123.32.195
-  Document e-signed by Anthony R. Jordan (antrjordan@gmail.com)
Signature Date: 2024-06-13 - 4:37:58 PM GMT - Time Source: server- IP address: 69.123.32.195
-  Agreement completed.
2024-06-13 - 4:37:58 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Denise M. Cummings-Clay

Name of Charter School Education Corporation:

Choice Charter School (formerly New York City Montessori Charter School)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(718) 518-4156

Business Address:

500 Grand Concourse, Bronx, NY 10451

E-mail Address:

dcummingsclay.hostos@gmail.com

Home Telephone:

(405) 409-2464

Home Address:

40 Memorial Hwy, Apt. 5J, New Rochelle, NY 10801

Denise M. Cummings-Clay

Denise M. Cummings-Clay (Jun 12, 2024 13:46 EDT)

6/12/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jason Garcia

Name of Charter School Education Corporation:

Jason Garcia

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

7187327525

Business Address:

555 Bergen ave. Bronx NY 10455

E-mail Address:

jgarcia@sobro.org

Home Telephone:

9294223099

Home Address:

555 Bergen ave. Bronx NY 10455

Jason Garcia

Jason Garcia (Jun 20, 2024 15:15 EDT)

6/20/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Financial Disclosure

Final Audit Report

2024-06-20

Created:	2024-06-12
By:	Wanda Andujar (andujar@nycmcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAQVcqjKHcekznqX315gCcCJEp16S4h24E

"Financial Disclosure" History

-  Document created by Wanda Andujar (andujar@nycmcs.org)
2024-06-12 - 5:02:16 PM GMT- IP address: 208.253.168.78
-  Document emailed to Jason (jgarcia@sobro.org) for signature
2024-06-12 - 5:02:20 PM GMT
-  Email viewed by Jason (jgarcia@sobro.org)
2024-06-19 - 5:48:49 PM GMT- IP address: 69.206.0.142
-  Email viewed by Jason (jgarcia@sobro.org)
2024-06-20 - 3:13:02 PM GMT- IP address: 148.76.112.149
-  Signer Jason (jgarcia@sobro.org) entered name at signing as Jason Garcia
2024-06-20 - 7:15:24 PM GMT- IP address: 148.76.112.149
-  Document e-signed by Jason Garcia (jgarcia@sobro.org)
Signature Date: 2024-06-20 - 7:15:26 PM GMT - Time Source: server- IP address: 148.76.112.149
-  Agreement completed.
2024-06-20 - 7:15:26 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dr. Michael Gosset

Name of Charter School Education Corporation:

New York City Montessori Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-518-6736

Business Address:

500 Grand Concourse A-107

E-mail Address:

mgosset@hostos.cuny.edu

Home Telephone:

203-807-2000

Home Address:

300 Flax Hill Rd Unit 10 Norwalk, CT 06854

Michael Gosset

[Michael Gosset \(Jun 12, 2024 13:49 EDT\)](#)

6/12/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Neil Gulyako

Name of Charter School Education Corporation:

NYCMCS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(212) 999-5800

Business Address:

1301 6th Ave #40, New York, NY 10019

E-mail Address:

ngulyako@wsgr.com

Home Telephone:

3475523102

Home Address:

2309 ditmars blvd apt 1

Neil

Neil (Jun 23, 2024 09:12 EDT)

6.23.24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF








Financial Disclosure

Final Audit Report

2024-06-23

Created:	2024-06-12
By:	Wanda Andujar (andujar@nycmcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAI_OWzOykNFt5qq-X_RDsX1JM0eKH2grP

"Financial Disclosure" History

-  Document created by Wanda Andujar (andujar@nycmcs.org)
2024-06-12 - 5:03:49 PM GMT- IP address: 208.253.168.78
-  Document emailed to Neil (gulyakoneil@gmail.com) for signature
2024-06-12 - 5:03:54 PM GMT
-  Email viewed by Neil (gulyakoneil@gmail.com)
2024-06-18 - 6:36:48 PM GMT- IP address: 74.125.210.66
-  Email viewed by Neil (gulyakoneil@gmail.com)
2024-06-21 - 9:43:00 PM GMT- IP address: 66.102.8.33
-  Email viewed by Neil (gulyakoneil@gmail.com)
2024-06-23 - 1:10:36 PM GMT- IP address: 74.101.0.138
-  Document e-signed by Neil (gulyakoneil@gmail.com)
Signature Date: 2024-06-23 - 1:12:27 PM GMT - Time Source: server- IP address: 74.101.0.138
-  Agreement completed.
2024-06-23 - 1:12:27 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Haldun Mutlu

Name of Charter School Education Corporation:

New York City Montessori Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

+1 (631) 291-3269

Business Address:

4001 Maple Avenue, Suite 301, Dallas, TX 75219

E-mail Address:

haldun.mutlu@gmail.com

Home Telephone:

+1 (631) 291-3269

Home Address:

2500 N Houston Street, Apt 2002, Dallas, TX 75219

Haldun Mutlu

[Haldun Mutlu \(Jun 20, 2024 00:59 CDT\)](#)

06/20/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022










Financial Disclosure

Final Audit Report

2024-06-20

Created:	2024-06-12
By:	Wanda Andujar (andujar@nycmcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAzfv7TJdweTDdbPzjHvDK3Bq8TepvbbMke

"Financial Disclosure" History

-  Document created by Wanda Andujar (andujar@nycmcs.org)
2024-06-12 - 5:04:46 PM GMT- IP address: 208.253.168.78
-  Document emailed to Haldun (haldun.mutlu@gmail.com) for signature
2024-06-12 - 5:04:53 PM GMT
-  Email viewed by Haldun (haldun.mutlu@gmail.com)
2024-06-14 - 5:23:42 AM GMT- IP address: 66.102.8.32
-  Email viewed by Haldun (haldun.mutlu@gmail.com)
2024-06-18 - 6:40:07 PM GMT- IP address: 74.125.214.6
-  Email viewed by Haldun (haldun.mutlu@gmail.com)
2024-06-19 - 5:09:39 PM GMT- IP address: 66.102.7.200
-  Email viewed by Haldun (haldun.mutlu@gmail.com)
2024-06-20 - 5:55:33 AM GMT- IP address: 66.249.80.166
-  Signer Haldun (haldun.mutlu@gmail.com) entered name at signing as Haldun Mutlu
2024-06-20 - 5:59:04 AM GMT- IP address: 71.150.217.6
-  Document e-signed by Haldun Mutlu (haldun.mutlu@gmail.com)
Signature Date: 2024-06-20 - 5:59:06 AM GMT - Time Source: server- IP address: 71.150.217.6
-  Agreement completed.
2024-06-20 - 5:59:06 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Raymond Wong

Name of Charter School Education Corporation:

Choice charter school

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

201-655-2785

Business Address:

214 50th Ave, Apt 304w, LIC NY 11101

E-mail Address:

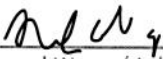
rwong.evrissi@gmail.com

Home Telephone:

201-655-2785

Home Address:

214 50th Ave, Apt 304w, LIC NY 11101


Raymond Wong (Jul 20, 2024 04:02 EDT)

7/20/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

Via Video Conference
October 18, 2023 9:30 a.m.

Call to order. The meeting was convened at 9:35 am by Jason Garcia, Bobby Kat Irina Shaorshadze, Michelle Ife Irukera, Denis-Cummings Clay, Kathryn Creech, Anthony R Jordan, Jason Garcia, Michael Gosset, Ray Wong, Hal Mutlu, Abeku Hayes (Principal), were present.

Public Comments. There were no members of the public present.

Minutes. The prior minutes are approved. Hal Submitted motion, Michelle second.

Dashboard Review and the Principal's Report. Principal Hayes provided his report, based on the financial analysis, the school does not have the capacity to operate past December 31, 2023. Abeku discussed conversations with Neil and attorney per leasehold condo. Four proposed Resolutions were shared with the board. Pros of Merger are the 1.5 million deficit, half of which is rent, will be covered. Cons are a merger that takes one year. Need 55 more students for a viable cash flow. Due to a tight timeline, decisions need to be made quickly. Option two is a shut down on 12/31/23. Pros are the financial obligations are met without debt, cons are notice is required which would result in early resignations further agitating financial deficit. Option 3 is relocation to a DOE space. The singular Pro is Con is the temporary nature of a 3 year stay. Furthermore there is not a proof of concept that is less than 6 years old of a similar move being successful for other private schools in similar challenges. There is no aid from the government for charter schools. Option 4 is to request a rent concession. Con is possible attrition in student and staff, behavioral challenges. Need board approval to ask the landlord for rent concession. Abeku notes the best and most realistic two options are a shut down or receiving rent concession from the landlord. After board discussion, Abeku stressed the importance of giving enough notice to staff and being able to find new placement for students as top priority.

Family Association. Principle Hayes reports due to ongoing priorities, family association efforts have been paused

Education Committee Report. Dr. Clay provided an overview of the Education Committee's meeting. The goal has been modified to what is appropriate now. There have been adjustments to the curriculum. Edits have been submitted and emailed to The Board. Motion to approve the goal. Abeku discusses changes of standards already made and tracks changes. Dr. Clay moves the goals discussed for Academic year for 2023-2024 be approved. Hal seconds motion. Motion passed.

Finance Committee Report. Hal Mutlu reported. Jason Garcia adds there will be a future meeting.

Building & Grounds Committee Report. Principle Hayes reports no major issues. Elevator is working currently but has not been working for longer than four days. Major issues from the previous floods have been resolved. There still needs to be attention to the bullet holes in the windows.

Committee Reports. All Committees reported.

Next Meeting. November 15, 2023..

Adjournment: 10:10 AM

Respectfully submitted,

/s Kathryn Creech

Kathryn Creech

Attachment A

(see attached)

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

Via Video Conference
September 20, 2023 9:30 a.m.

Call to order. The meeting was convened at 9:36am. Neil Gulyako (Chair), Michelle Ife Irukera, Neil Gulyako, Kathryn Creech, Anthony R Jordan, Jason Garcia, Michael Gosset, Denise Cummings-Clay, Hal Mutlu, Abeku Hayes (Principal), were present.

Public Comments. There were no members of the public present.

Minutes. The prior minutes will be reviewed at the following Board meeting.

Dashboard Review and the Principal's Report. Principal Hayes provided his report, noting that test scores have been released but cannot be discussed before a public meeting of the Board at this time. Abeku expected to be able to provide the scores to the Board at the next meeting. Abeku also walked the Board through the cost-cutting measures the School has been undertaking, including the consolidation of certain classrooms and elimination of positions. Lastly, Principal Hayes provided an overview of the outstanding repairs needed in the building and indicated that he will begin implementing a plan to increase enrollment through more social media outreach. **Building & Grounds Committee Report.** The Buildings & Grounds Committee did not have any updates to share with the Board at this time.

Education Committee Report. The Education Committee provided an overview of the Education Committee's meeting. The Chair requested that the Committee review the School's Manual and Handbook and any edits to such documents to be presented to the Board during October Board meeting. Further, the Board and the Committee discussed advocacy issues of an oversaturation of charter schools and asked the Committee to prepare a recommendation to the Board regarding the same. **Finance Committee Report.** Hal Mutlu reported there were no updates to present at the moment.

Committee Reports. All Committees reported.

Next Meeting. October 18, 2023..

Adjournment: 10:09 AM

Respectfully submitted,

/s Kathryn Creech

Kathryn Creech

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

In Person & Via Video Conference
January 17, 2024 9:30 a.m.

Call to order. The meeting was convened at 9:30 am by Neil Gulyako. Bobby Katumkeeryil, Denis-Cummings Clay, Jason Garcia, Ray Wong, Hal Mutlu, and Abeku Hayes (Principal), were present.

Public Comments. No public comments.

Minutes. The prior minutes were approved.

Dashboard Review and the Principal's Report. Principal Hayes provided his report.

Principal Hayes discussed the conversations with potential merger candidates he has had and requested Board approval to provide financials to Classic Charter School for purposes of a merger. The Board agreed to provide approval in writing following the Board meeting and after Principal Hayes provided the Board with an NDA to provide to Classic Charter School along with the financials.

Committee Reports.

Family Association. No Family Associate report.

Education Committee Report. The Education Committee reported on recent discussions regarding the schools status.

Finance Committee Report. Hal Mutlu reported on the schools finances and discussed ways to continue to reduce School spend.

Building & Grounds Committee Report. No Building & Grounds report.

Adjournment: 9:52 AM

Respectfully submitted,

/s Neil Gulyako

Neil Gulyako

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

In Person & Via Video Conference
February 21, 2024 9:35 a.m.

Call to order. The meeting was convened at 9:30 am by Neil Gulyako. Bobby Katumkeeryil, Denis-Cummings Clay, Ray Wong, Hal Mutlu, and Abeku Hayes (Principal), were present.

Public Comments. No public comments.

Minutes. The prior minutes were approved.

Dashboard Review and the Principal's Report. Principal Hayes discussed the status of conversations regarding the school's merger as well the school's up trending financials.

Committee Reports.

Family Association. No Family Association report.

Education Committee Report. No Education Committee report.

Finance Committee Report. Hal Mutlu reported on the schools finances.

Building & Grounds Committee Report. No Building & Grounds report.

Adjournment: 9:55 AM

Respectfully submitted,

/s Neil Gulyako

Neil Gulyako

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

In Person & Via Video Conference
December 20, 2023 9:30 a.m.

Call to order. The meeting was convened at 9:30 am by Neil Gulyako. Denis-Cummings Clay, Jason Garcia, Ray Wong, Hal Mutlu, Anthony Jordan, Kathryn Creech, and Abeku Hayes (Principal), were present.

Public Comments. No public comments.

Minutes. The prior minutes were approved.

Dashboard Review and the Principal's Report. Principal Hayes provided his report. Principal Hayes discussed the ongoing conversations about a potential merger and provided the Board with an overview of the School's financial outlook going into 2024.

Committee Reports.

Family Association. No Family Association report.

Education Committee Report. The Education Committee reported on recent discussions regarding merger conversations as they related to changes to curriculum and other information that would be helpful for the Board to understand ahead of finalizing any merger.

Finance Committee Report. Hal Mutlu reported on the schools finances and discussed ways to continue to reduce School spend.

Building & Grounds Committee Report. No Building & Grounds report.

Adjournment: 10:04 AM

Respectfully submitted,

/s Neil Gulyako

Neil Gulyako

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

In Person & Via Video Conference
November 15, 2023 9:30 a.m.

Call to order. The meeting was convened at 9:33 am by Neil Gulyako (in-person). Bobby Katumkeeryil, Michelle Ife Irukera, Denis-Cummings Clay (in-person), Kathryn Creech, Jason Garcia, Ray Wong, Hal Mutlu, and Abeku Hayes (Principal), were present. Lisa Long (NYSED) was also present.

Public Comments. No public comments.

Minutes. The prior minutes are approved.

Dashboard Review and the Principal's Report. Principal Hayes provided his report. Principal Hayes reported that the School has reduced its deficit by 2/3rd. Principal Hayes describes all the efforts that the School, including teachers, parents, and children were taking to help ensure that the school would obtain the funding it needed to remain open. Principal Hayes indicated that the Board may need to decide whether to begin closing procedures by the next Board meeting in December.

Abeku reports the possibility of mergers. Candidates will set up booths for a school fair at the school to provide opportunity for families to collect information. Classical Charter School is interested in absorbing entire classrooms, both teachers and students.

Committee Reports.

Family Association. Principle Hayes reports families will be recording testimonials for social media advertising. Each family is taking five flyers a day for guerilla marketing, handing out flyers in the street.

Education Committee Report. Dr. Clay provided an overview of the Education Committee's meeting. Strategies were discussed to alleviate the school's problems. Dr. Clay describes Board members of Neil, former SBOEDC president, being instrumental to the beginnings of the school by way of introducing school founders to the landlord's family. School provides a unique Montessori-designed learning environment provided by a qualified architect. Jason Garcia offers to reach out to Neil to ask for support with landlord abatement.

Finance Committee Report. Hal Mutlu reported. Several reports have been completed by CSBM. Hal suggests all board members review the cash flow tab in the finance report. Absent cash injection, school has until April for working cash flow.

Building & Grounds Committee Report. Neil provided the report, describing the meeting with the School's landlord to request a rent abatement. Landlord has not responded to whether or not he will consider, but the School should proceed under the assumption that school will not receive any rent abatement. Update will be given at next meeting

Other Business. Jason Garcia reported a proposed November 28th meeting at the school with Councilwoman Ayala. Post meeting, councilwoman will let The Board know if there are any emergency operational funds that could contribute to the proposed \$440,000 debt ceiling.

Next Meeting. December 13, 2023.

Adjournment: 10:04 AM

Respectfully submitted,

/s Kathryn Creech

Kathryn Creech

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

Via Video Conference
March, 22, 2024 9:30 a.m.

Call to order. The meeting was convened at 9:35 am by Jason Garcia, Denis-Cummings Clay, Kathryn Creech, Michael Gosset, Ray Wong, Abeku Hayes (Principal), were present.

Public Comments. There were no members of the public present.

Minutes.

Dashboard Review and the Principal's Report. Principal Hayes reports NYCMCS is slated to begin next school year in its current independent capacity. There is a \$400,000 approved deficit. Actions taken include elimination of additional staff and collapsed classrooms. Current operating margin is \$2,000 with a current enrollment of 200 out of the potential Charter cap of 250. This budget will remain through the end of year. Principal Hayes reports the current lease remains under contract until 2026, while the Leasehold Condo arrangement remains the most desirable option to the Landlord. Additional options such as Summer Rising school, where the school is awarded \$2,000 per student is an interesting prospect although only 50 parents responded that they would like summer school. This response does not produce enough revenue to offset the additional expenses. Summer rising could be viable if NYCMS rented other portions of the school. Variable expenses increase substantially for summer programming due to operating more of the building and paying a higher hourly rate for certified teachers. The Principal's opinion is that the school can continue to operate successfully with low margin for contingency. A merger remains the most viable option of sustainability. Computer based state testing for 5th grade is coming up next month and NYCMCS 5th graders have completed many test modules successfully. The contribution NYCMS offers to a merger is intellectual property of special education in lieu of finances. Deadline is the end of October / November to submit an application. Principal proposed a future meeting to establish the wants of NYCMS in the merger. Principal Hayes stated the need to establish NYCMS as a self-sustaining entity and for the State to obtain a documented meeting of the minds for a successful merger. Principal Hayes reports a higher than anticipated surplus of \$32,000 at end of the current year. Board has asked for Principal Hayes to submit a Pros/Cons list of anticipated merger.

Building & Grounds Committee Report. Jason Garcia reports no further information on building grounds.

Education Committee Report. Dr. Clay Michael Gossman reports need of further review. **Finance Committee Report.** Principal Hayes reports. Next year teachers will use photocopies and current curriculums in order to adhere to budget. NYCMCE will use government funds to purchase replacement texts. Only spending since October has been tablecloths for fairs and mailing letters. Spending has been kept extremely low. Staff has covered items out of pocket.

Family Association. Principal Hayes reports the parent population has changed drastically, current families are less concerned to participate in moving things forward. Reports the need of the family association to be more collaborative and assume more ownership over meetings.

Special Committee Reports. Nothing to report

Committee Reports. All Committees reported.

Next Meeting. April X, 2023.

Adjournment: 10:30 AM

Respectfully submitted,

/s Kathryn Creech

Kathryn Creech

**New York City Montessori Charter School
Board of Trustees Monthly Meeting**

In Person & Via Video Conference
June 21, 2024 9:32 a.m.

Call to order. The meeting was convened at 9:32 am by Neil Gulyako. Bobby Katumkeeryil, Denis-Cummings Clay, Ray Wong, Hal Mutlu, Anthony Jordan, Jason Garcia, Michelle Ife Irukera, and Abeku Hayes (Principal), were present.

Public Comments. No public comments.

Minutes. The prior minutes were approved.

Dashboard Review and the Principal's Report. Principal Hayes provided an overview of the completion of the school year and the outlook into 2024.

Committee Reports.

Family Association. No Family Association report.

Education Committee Report. The Education Committee reported on the 2024 curriculum and education outlook.

Finance Committee Report. Hal Mutlu reported on the schools finances, including, specifically the projected spend for 2024 and means to decrease such spend.

Building & Grounds Committee Report. No Building & Grounds report.

Elections. The Board held elections for its seats. All trustees continued to hold their positions, except that Mr. Anthony Jordan was elected the head of the education committee.

Scheduling. The Board discussed the schedule for Board meetings for the remainder of 2023 and for 2024. The Board agreed to maintain the same schedule and to meet on the 3rd Wed. of every month. The Board also agreed that each head of each committee would establish their own schedule for the remainder of 2023 and 2024.

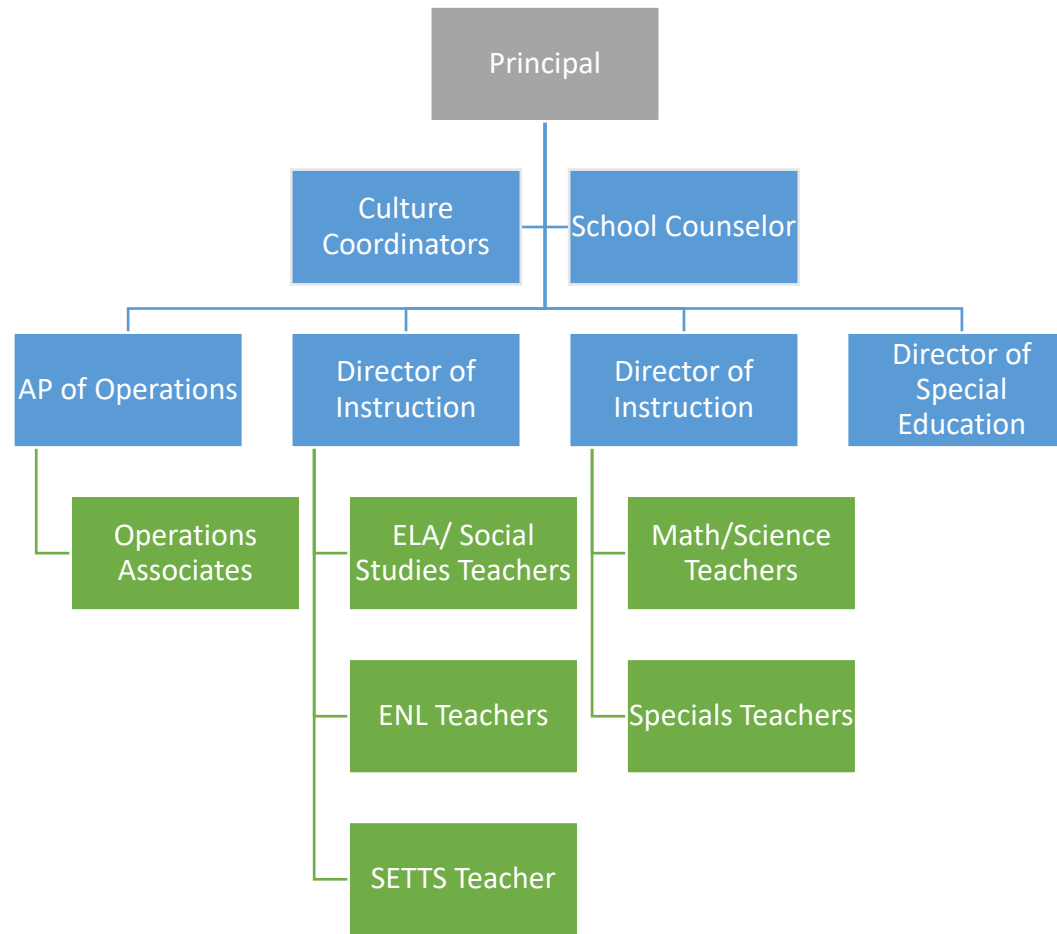
Adjournment: 10:55 AM

Respectfully submitted,

/s Neil Gulyako

Neil Gulyako

2023/2024 School Organization Structure





2024-25 School Calendar

August 2024						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						0

September 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						20

October 2024						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						19

November 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						18

December 2024						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						15

January 2025						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						19

February 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
						15

March 2025						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					15

April 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						21

May 2025						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						21

June 2025						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						17

July 2025						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						0

CALENDAR KEY

	First/Last Day of School
	School Closed/Holidays
	Teacher In-Service. NO STUDENTS
	State Test Administration
	Parent Teacher Conferences
	End of the Trimester
	End of the Report Period
	School Events

Calendar Details

Date(s)	Details
Aug. 29	Family Orientation Night (4pm-6pm)
Sept. 2	School Closed (Labor Day)
Sept. 3	First Day of School (All Students Remote)
Sept. 3-4	PreK Phase in Days (7:45 AM-11:00 AM)
Sept. 3-4	Remote Instruction- All K-5 Students Remote
Sept. 5	First Day of School On-site
Oct. 3-4	School Closed (Rosh Hashanah)
Oct. 11	School Closed (Yom Kippur)
Oct. 14	School Closed (Indigenous People's Day)
Oct. 18	End of Report Period 1
Nov. 5	Remote Instruction- Election Day
Nov. 11	Schools Closed (Veterans Day)
Nov. 18	School Picture Day
Nov. 27	Thanksgiving Celebration- Early Dismissal (12pm Dismissal)
Nov. 28-29	School Closed (Thanksgiving)
Dec. 6	End Of Trimester 1
Dec. 11-12	Parent Teacher Conference
Dec. 23- Jan. 3	Winter Recess
Jan. 20	School Closed (Martin Luther King Jr. Day)
Jan. 31	End of Report Period 3
Feb. 3-7	School Closed (Mid-Winter Recess)
Mar. 21	End of Trimester 2
Mar. 24-28	School Closed (Spring Break)
Mar. 31	School Closed (Ed al-Fitr)
Apr. 2-3	Parent Teacher Conference
Apr. 8-9	State Test Administration- 3 rd Grade ELA
Apr. 14	NYSESLAT Speaking Test Administration Window Opens (Test Window: April 14 th - May 23 rd)
Apr. 15-16	State Test Administration- 4 th Grade ELA
Apr. 18	School Closed (Good Friday)
Apr. 22-23	State Test Administration- 5 th Grade ELA
Apr. 29-30	State Test Administration- 3 rd Grade Mathematics
May 6-7	State Test Administration- 4 th Grade Mathematics
May 9	End of Report Period 5
May 12	NYSESLAT Listening, Reading, Writing Test Administration Window Opens (Test Window: May 12 th - May 23 rd)
May 13-14	State Test Administration- 5 th Grade Mathematics
May 20-21	State Test Administration- 5 th Grade Science
May 26	School Closed (Memorial Day)
June 5	School Closed (Eid Al-Adha)
June 19	School Closed (Juneteenth)
June 20	End of Trimester 3
June 24-25	Parent Teacher Conference (OPTIONAL)
June 26	Last Day of School for Students

	Early Dismissal (12pm Dismissal)
June 27	Teacher EOY PD- No Students



2024-25 Calendario Escolar

<table border="1"> <thead> <tr><th colspan="7">Augusto 2024</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></tr> </tbody> </table>	Augusto 2024							Su	M	Tu	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							0	<table border="1"> <thead> <tr><th colspan="7">Septiembre 2024</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>20</td></tr> </tbody> </table>	Septiembre 2024							Su	M	Tu	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												20	<table border="1"> <thead> <tr><th colspan="7">Octubre 2024</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>19</td></tr> </tbody> </table>	Octubre 2024							Su	M	Tu	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									19
Augusto 2024																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
				1	2	3																																																																																																																																																																				
4	5	6	7	8	9	10																																																																																																																																																																				
11	12	13	14	15	16	17																																																																																																																																																																				
18	19	20	21	22	23	24																																																																																																																																																																				
25	26	27	28	29	30	31																																																																																																																																																																				
						0																																																																																																																																																																				
Septiembre 2024																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
1	2	3	4	5	6	7																																																																																																																																																																				
8	9	10	11	12	13	14																																																																																																																																																																				
15	16	17	18	19	20	21																																																																																																																																																																				
22	23	24	25	26	27	28																																																																																																																																																																				
29	30																																																																																																																																																																									
						20																																																																																																																																																																				
Octubre 2024																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
		1	2	3	4	5																																																																																																																																																																				
6	7	8	9	10	11	12																																																																																																																																																																				
13	14	15	16	17	18	19																																																																																																																																																																				
20	21	22	23	24	25	26																																																																																																																																																																				
27	28	29	30	31																																																																																																																																																																						
						19																																																																																																																																																																				
<table border="1"> <thead> <tr><th colspan="7">Noviembre 2024</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>18</td></tr> </tbody> </table>	Noviembre 2024							Su	M	Tu	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							18	<table border="1"> <thead> <tr><th colspan="7">Diciembre 2024</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>15</td></tr> </tbody> </table>	Diciembre 2024							Su	M	Tu	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31											15	<table border="1"> <thead> <tr><th colspan="7">Enero 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>19</td></tr> </tbody> </table>	Enero 2025							Su	M	Tu	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								19
Noviembre 2024																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
					1	2																																																																																																																																																																				
3	4	5	6	7	8	9																																																																																																																																																																				
10	11	12	13	14	15	16																																																																																																																																																																				
17	18	19	20	21	22	23																																																																																																																																																																				
24	25	26	27	28	29	30																																																																																																																																																																				
						18																																																																																																																																																																				
Diciembre 2024																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
1	2	3	4	5	6	7																																																																																																																																																																				
8	9	10	11	12	13	14																																																																																																																																																																				
15	16	17	18	19	20	21																																																																																																																																																																				
22	23	24	25	26	27	28																																																																																																																																																																				
29	30	31																																																																																																																																																																								
						15																																																																																																																																																																				
Enero 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
			1	2	3	4																																																																																																																																																																				
5	6	7	8	9	10	11																																																																																																																																																																				
12	13	14	15	16	17	18																																																																																																																																																																				
19	20	21	22	23	24	25																																																																																																																																																																				
26	27	28	29	30	31																																																																																																																																																																					
						19																																																																																																																																																																				
<table border="1"> <thead> <tr><th colspan="7">Febrero 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>15</td></tr> </tbody> </table>	Febrero 2025							Su	M	Tu	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28								15	<table border="1"> <thead> <tr><th colspan="7">Marzo 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td>15</td></tr> </tbody> </table>	Marzo 2025							Su	M	Tu	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					15	<table border="1"> <thead> <tr><th colspan="7">Abril 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>21</td></tr> </tbody> </table>	Abril 2025							Su	M	Tu	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30										21
Febrero 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
						1																																																																																																																																																																				
2	3	4	5	6	7	8																																																																																																																																																																				
9	10	11	12	13	14	15																																																																																																																																																																				
16	17	18	19	20	21	22																																																																																																																																																																				
23	24	25	26	27	28																																																																																																																																																																					
						15																																																																																																																																																																				
Marzo 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
						1																																																																																																																																																																				
2	3	4	5	6	7	8																																																																																																																																																																				
9	10	11	12	13	14	15																																																																																																																																																																				
16	17	18	19	20	21	22																																																																																																																																																																				
23	24	25	26	27	28	29																																																																																																																																																																				
30	31					15																																																																																																																																																																				
Abril 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
		1	2	3	4	5																																																																																																																																																																				
6	7	8	9	10	11	12																																																																																																																																																																				
13	14	15	16	17	18	19																																																																																																																																																																				
20	21	22	23	24	25	26																																																																																																																																																																				
27	28	29	30																																																																																																																																																																							
						21																																																																																																																																																																				
<table border="1"> <thead> <tr><th colspan="7">Mayo 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>21</td></tr> </tbody> </table>	Mayo 2025							Su	M	Tu	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							21	<table border="1"> <thead> <tr><th colspan="7">Junio 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>17</td></tr> </tbody> </table>	Junio 2025							Su	M	Tu	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30												17	<table border="1"> <thead> <tr><th colspan="7">Julio 2025</th></tr> <tr><th>Su</th><th>M</th><th>Tu</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>0</td></tr> </tbody> </table>	Julio 2025							Su	M	Tu	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									0
Mayo 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
				1	2	3																																																																																																																																																																				
4	5	6	7	8	9	10																																																																																																																																																																				
11	12	13	14	15	16	17																																																																																																																																																																				
18	19	20	21	22	23	24																																																																																																																																																																				
25	26	27	28	29	30	31																																																																																																																																																																				
						21																																																																																																																																																																				
Junio 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
1	2	3	4	5	6	7																																																																																																																																																																				
8	9	10	11	12	13	14																																																																																																																																																																				
15	16	17	18	19	20	21																																																																																																																																																																				
22	23	24	25	26	27	28																																																																																																																																																																				
29	30																																																																																																																																																																									
						17																																																																																																																																																																				
Julio 2025																																																																																																																																																																										
Su	M	Tu	W	Th	F	S																																																																																																																																																																				
		1	2	3	4	5																																																																																																																																																																				
6	7	8	9	10	11	12																																																																																																																																																																				
13	14	15	16	17	18	19																																																																																																																																																																				
20	21	22	23	24	25	26																																																																																																																																																																				
27	28	29	30	31																																																																																																																																																																						
						0																																																																																																																																																																				

CALENDAR KEY

	Primer/último día de clases
	Escuela cerrada/días festivos
	Maestro en servicio. Sin estudiantes
	Administracion de examene estales

	Conferencias de padres y profesores
	Fin del trimestre
	Fin del período del informe
	Eventos escolares
	Instrucción remota



Detalles del Calendario

Date(s)	Details
Aug. 29	Noche de orientación familiar (4:00 p. m. a 6:00 p. m.)
Sept. 2	Escuela cerrada (Día del Trabajo)
Sept. 3	Primer día de escuela (todos los estudiantes de K-5 remotos)
Sept. 3-4	Fase de PreK en días (7:45 a. m. a 11:00 a. m.)
Sept. 3-4	Instrucción remota - Todos los estudiantes de K-5 remotos
Sept. 5	Primer día de clases en el sitio
Oct. 3-4	Escuela cerrada (Rosh Hashaná)
Oct. 11	Escuela cerrada (Yom Kipur)
Oct. 14	Escuela cerrada (Día de los Pueblos Indígenas)
Oct. 18	Fin del período 1 del informe
Nov. 5	Instrucción remota: día de las elecciones
Nov. 11	Escuelas cerradas (Día de los Veteranos)
Nov. 18	Día de fotos escolares
Nov. 27	Celebración de Acción de Gracias: salida temprana (salida a las 12:00 p. m.)
Nov. 28-29	Escuela cerrada (Acción de Gracias)
Dec. 6	Fin del trimestre 1
Dec. 11-12	Conferencia de padres y maestros
Dec. 23- Jan. 3	Receso de invierno
Ene. 20	Escuela cerrada (Día de Martin Luther King Jr.)
Ene. 31	Fin del período 3 del informe
Feb. 3-7	Escuela cerrada (receso de mediados de invierno)
Mar. 21	Fin del trimestre 2
Mar. 24-28	Escuela cerrada (vacaciones de primavera)
Mar. 31	Escuela cerrada (Ed al-Fitr)
Abr. 2-3	Conferencia de padres y maestros
Abr. 8-9	Administración de exámenes estatales: ELA de tercer grado
Abr. 14	Se abre la ventana de administración del examen de expresión oral de NYSESLAT (Período de prueba: del 14 de abril al 23 de mayo)
Abr. 15-16	Administración de exámenes estatales: ELA de 4.º grado
Abr. 18	Escuela cerrada (Viernes Santo)
Abr. 22-23	Administración de exámenes estatales: ELA de quinto grado
Abr 29-30	Administración de exámenes estatales: matemáticas de tercer grado
May. 6-7	Administración de exámenes estatales: matemáticas de cuarto grado
May. 9	Fin del período del informe 5
May. 12	Se abre la ventana de administración de pruebas de comprensión auditiva, lectura y escritura de NYSESLAT (Período de prueba: del 12 al 23 de mayo)
May. 13-14	Administración de exámenes estatales: matemáticas de quinto grado
May. 20-21	Administración de exámenes estatales: ciencias de quinto grado

May. 26	Escuela cerrada (Día de los Caídos)
Jun. 5	Escuela cerrada (Eid Al-Adha)
Jun. 19	Escuela cerrada (19 de junio)
Jun. 20	Fin del trimestre 3
Jun. 24-25	Conferencia de padres y maestros (OPCIONAL)
Jun. 26	Último día de clases para estudiantes Salida Temprana (Salida a las 12:00 p.m.)
Jun. 27	Profesor EOY PD- No hay estudiantes



FDNY

Nov 16, 2023

84 X554 THE NEW YORK CITY MONTESSORI CHARTER SCHOOL
423 East 138 Street
Bronx, NY 10454-3041

Re: Fire Safety Inspection Report

BIN: 2101568

FDNY Account: 37152006

DCID:

Facility Type: Charter School

DBA: 84 X554 THE NEW YORK CITY MONTESSORI CHARTER SCHOOL

Premises: 423 EAST 138 STREET BRONX NY 10454

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 11/03/2023 at 09:37 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

- The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



Certificate of Occupancy

CO Number:2101568-0000007

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX	Block Number: 2283	Full Building Certificate Type:
	Address: 423 EAST 138 STREET	Lot Number(s): 88	Temporary
	Building Identification	Additional Lot Number(s):	Date Issued: 07/02/2024
	Number(BIN): 2101568	Application Type: NB - NEW BUILDING	
This building is subject to this Building Code: 1968			
This Certificate of Occupancy is associated with job# 200153671-01			
B.	Construction Classification: I-A: 4 HOUR PROTECTED		
	Building Occupancy Group classification: E - BUSINESS		
	Multiple Dwelling Law Classification: Not Available		
	No.of stories: 8	Height in feet: 109	No.of dwelling units: 0
C	Fire Protection Equipment: Fire Alarm System, Sprinkler System		
D	Parking Spaces and Loading Berths:		
	Open Parking Spaces: 0		
	Enclosed Parking Spaces: 0		
	Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations:		
	Restrictive Declaration: None	Zoning Exhibit: None	
	BSA Calendar Number(s): None	CPC Calendar Number(s): None	
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	S-2	0	OG	3b		200153671	Temporary	09/30/2024
Description of Use: Storage of non combustible Materials MECHANICAL METER ROOM						Exceptions:		
Floor 1	E	24	OG	3a		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL LOBBY						Exceptions:		
Floor 1	B	30	OG	4A		200153671	Temporary	09/30/2024
Description of Use: Business and Service MEDICAL OFFICES, MEDICAL OFFICE LOBBY						Exceptions:		
Floor 1	E	160	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools MULTI-PURPOSE AREA IN CONJUNCTION WITH SCHOOL AT SECOND FLOOR, ACCESSORY OFFICES						Exceptions:		
Floor 1	M	60	OG	6A		200153671	Temporary	09/30/2024
Description of Use: Retail Sales 3 STORES (LAUNDRY, PHARMACY, RETAIL STORE)						Exceptions:		
Mezzanine - 1	I-2	60	100	3A		200153671	Temporary	09/30/2024
Description of Use: Child care facilities DAY CARE FACILITY: 20 CHILDREN 3-4 YEARS AND 2 TEACHERS, 26 CHILDREN, 4-5 YEARS AND 2 TEACHERS, ACCESSORY OFFICES						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	B	50	100	4A		200153671	Temporary	09/30/2024
Description of Use: Business and Service COMMUNITY CENTER, OFFICES (ACCESSORY)						Exceptions:		
Floor 2	E	6	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools KITCHEN IN CONJUNCTION WITH SCHOOL, CAFETERIA IN CONJUNCTION WITH SCHOOL						Exceptions:		
Floor 2	E	136	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		
Floor 3	E	99	100	3B		200153671	Temporary	09/30/2024
Description of Use: Academies and schools OUTDOOR PLAY AREA IN CONJUNCTION WITH SCHOOL						Exceptions:		
Floor 3	E	175	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		
Floor 4	E	215	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5	E	141	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		
Floor 6	E	144	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools GYMNASIUM IN CONJUNCTION WITH SCHOOL						Exceptions:		
Floor 6	E	141	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		
Floor 7	E	120	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		
Floor 8	E	120	100	3A		200153671	Temporary	09/30/2024
Description of Use: Academies and schools SCHOOL						Exceptions:		

CofO Comments: NOTE: THE BUILDING SPACE AT THE SECOND FLOOR PROJECTING INTO THE REQUIRED BUFFER AREA SHALL BE OCCUPIED ONLY BY A COMMUNITY FACILITY USE

Borough Commissioner

Commissioner